



Step Up Training and Care

From Training to Caring, we deliver excellence

| | |
|------------------------|---|
| Qualification Name | Level 2 Diploma in Care |
| Qualification achieved | ICQ Level 2 Diploma in Care 603/2761/3 |

Qualification Structure

This qualification is assessed by building a portfolio of evidence under the guidance of a personal assessor assigned to help and support the learner.

The learner will dictate the pace of the qualification to fit around work and lifestyle commitments, however we do expect a learner to complete within 12 months of enrolment.

The learner will research and undertake assignments as a distance learning qualification.

Evidence will be submitted by completion of an E-portfolio

There will be an observation of the learner in practice arranged by the assessor at a convenient time to suit the learner and care setting.

There are no exams required to achieve the qualification

Qualification Duration

The total qualification time for this qualification is 460 and of this 310 are recommended as guided learning hours. This equates to approximately 4 months however the timescale is dependent on a learner being fully engaged in their studies and submitting evidence back to their assessor usually on a weekly basis.

Costs

This qualification costs £750

50% is payable at point of enrolment with the remaining 50% payable upon completion of the qualification.

Who can enrol for this course?

Must be aged 16+.

Entry requirements

There are no prerequisites for this qualification, however It is advised that learners have a minimum of Level 1 in literacy or numeracy or equivalent.

Who is this qualification suitable for?

The objective of this qualification is to support a role in the workplace. This qualification forms the competence requirements for those learners working in both health and adult care settings at level 2, allowing learners to enter either workforce.

The content is appropriate for roles such as

- adult care workers,
- healthcare assistants/
- support workers and personal assistants.
- Those just entered the Health and Social Care sector
- Those wanting to begin their career as a care worker

Certification

Upon successful completion of this qualification, you will be issued with a hard copy of your certificate.

Enrolment

Full details of how to enrol on this qualification can be found on our website, under the section Enrolment.

Module Content

- To complete the ICQ Level 2 Diploma in Care (RQF), learners must complete all units contained within the mandatory group plus a minimum of 22 credits from optional group B

Mandatory Units are:

- D/616/3896 Responsibilities of a care worker
- H/616/3866 Implement person-centred approaches in care settings
- H/616/3897 Personal development in care settings
- K/616/3898 Equality and inclusion in care settings
- L/616/3893 Communication in care settings
- M/616/3868 Safeguarding and protection in care settings
- M/616/3899 Health, safety and wellbeing in care settings
- R/616/3894 Duty of care
- Y/616/3895 Handle information in care settings
-

Group B Optional Units are:

- A/616/3906 Dementia Awareness
- A/616/3923 Monitor and maintain the environment and resources during and after health care activities
- A/616/7695 Understand the impact of Acquired Brain Injury on individuals
- A/616/7714 Stroke Awareness
- D/616/3901 Assist in the administration of medication
- D/616/3915 Cleaning, Decontamination and Waste Management
- D/616/3929 Support individuals to live at home
- D/616/3932 Administer medication to individuals and monitor the effects
- D/616/4613 Support individuals at the end of life
- D/616/7706 Understand and enable interaction and communication with individuals who have dementia
- F/616/3907 Move and position individuals in accordance with their care plan
- F/616/3910 Select and wear appropriate personal protective equipment for work in healthcare settings
- F/616/3924 Support individuals undergoing healthcare activities
- F/616/4006 End of life and dementia care
- H/616/3902 Undertake personal hygiene activities with individuals

- H/616/3916 Contribute to the care of a deceased person
- H/616/3933 Provide agreed support for foot care
- H/616/4581 Facilitate learning and development activities to meet individual needs and preferences
- J/616/3911 The principles of Infection Prevention and Control
- J/616/3925 Contribute to monitoring the health of individuals affected by health conditions
- J/616/7702 Understand how to provide support when working in end of life care
- K/616/3903 Support individuals to meet personal care needs
- K/616/3917 Undertake agreed pressure area care
- K/616/3920 Obtain and test specimens from individuals
- K/616/3934 Promote positive behaviour
- K/616/7711 Support individuals with a learning disability to access healthcare
- L/616/3912 Contribute to the effectiveness of teams
- L/616/3926 Undertake physiological measurements
- L/616/7698 Understand Physical Disability
- L/616/7720 The person centred approach to the care and support of individuals with dementia
- M/616/3904 Understand mental well-being and mental health promotion
- M/616/3918 Provide support for sleep
- M/616/3921 Understand mental health problems
- M/616/3935 Prepare individuals for healthcare activities
- M/616/4552 Work in partnership with families to support individuals
- M/616/7709 Support individuals with multiple conditions and/or disabilities
- M/616/7726 Diabetes Awareness
- R/616/3913 Support individuals who are distressed
- R/616/3927 Obtain and test capillary blood samples
- R/616/3930 Understand the context of supporting individuals with learning disabilities
- R/616/4527 Support individuals to access and use information about services and facilities
- R/616/4575 Provide support to manage pain and discomfort
- R/616/7721 Meet Food Safety Requirements when Providing Food and Drink for Individuals
- T/616/3905 Causes and Spread of Infection
- T/616/3919 Support individuals to carry out their own health care procedures
- T/616/3922 Assist the practitioner to carry out health care activities
- T/616/7713 Support families who are affected by Acquired Brain Injury
- Y/616/3914 Support individuals to eat and drink
- Y/616/3928 Support independence in the tasks of daily living
- Y/616/3931 Support individuals with specific communication needs